



# History / Civics

## Description

*In History, the Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. Students examine the key questions of how the nature of global conflict changed during the twentieth century, the consequences of World War II and how these shaped the modern world. There are three depth studies for this historical period; the inter-war era, World War Two and the civil rights movement. In Civics and Citizenship students investigate the origins of Australia's democratic political system, develop a point of view on issues such as human rights and global equality and wellbeing. They also investigate our multicultural society, the role of political parties, our legal system and the role of the courts. Students develop an understanding of their role as local, national and global citizens and ways they can contribute to raising awareness and participating in each community while considering the opinion of others.*

## Unit Topics

- Civics*
  - Government & Democracy
  - Laws & Citizens
  - Citizenship, Diversity & Identity
- History*
  - Between the Wars (1919 - 1939)
  - Australia at War (1914 - 1945): World War 2
  - Rights & Freedoms (1945 - Present)

## Skill Development

- Analysing the roles and responsibilities of 'global citizens'
- Comparing and evaluating the key features and values of systems of government
- Evaluation of the factors that sustain democracy and Australia's system of justice
- Examining and understanding a range of perspectives
- Creating and interpreting timelines
- Interpreting and understanding examples of cause and effect
- Analysing sources
- Examining patterns of continuity and change
- Evaluating the historical significance of people, places and events

## Possible Assessment Tasks

- Group research task
- Source analysis
- Oral presentation
- Written test
- Fact file

## Career Options

*Tour guide, Writer, Teacher, Journalist, Historian, Anthropologist, Librarian, Museum Curator, Research, Officer, Editor, Political Scientist*