



# VCAL Senior Literacy

## Description

*The purpose of this subject is to support students as they extend the skills, knowledge and attitudes in literacy that allow development in the main social contexts of family, employment, further learning and citizenship. It enables students to learn at their own pace and in different ways. Literacy skills corresponding with these social contexts include literacy for self-expression, practical purposes, knowledge and public debate. Senior Literacy includes reading, writing and oral communication skills. It values and engages the contribution of young people and requires an active involvement on the part of the students in negotiating course content to build on their interests, abilities and strengths.*

## Skill Development

*Skills developed include writing for different purposes and audiences, both in print and electronic form, reading for knowledge and understanding and speaking and listening in a range of contexts on both prepared and impromptu topics.*

## Unit Topics

- Reading and Writing
- Oral Communication.

## Possible Assessment Tasks

*The subject requires the completion of numerous learning outcomes related to speaking, listening, reading and writing and involves discussion and analysis of more complex texts as well as the creation and presentation of written and spoken texts appropriate for post-school workplace environments.*

## Activities/Camps/Excursions

*Students undertaking this course will be expected to contribute to those activities associated with an intensive language based programme. Where relevant, further activities related to improving communication skills in the post-schooling employment will also be conducted.*

## Career Options

Apprenticeships, traineeships, further education, further training, employment.